



Math Virtual Learning

# Number Sense

**April 6, 2020**



Kindergarten Math  
Lesson: April 6, 2020

**Learning Target:** Students will practice counting objects using one to one correspondence

Background: This is a review of number names and counting sequence to ten.

- Students practice counting objects using the correct number names.
- Students practice counting in the correct sequence.
- Students practice using one to one correspondence while counting.

Let's get started with some fun videos!

[Starfall](#)

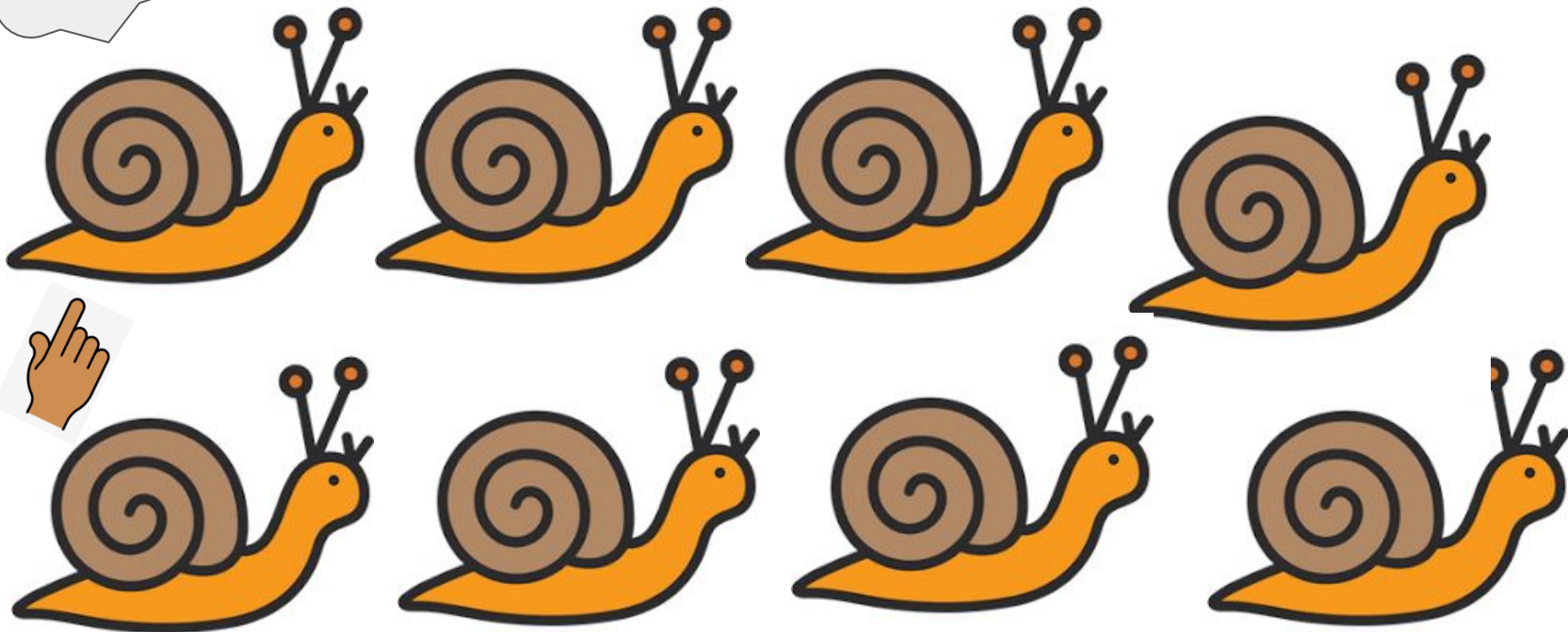
[PBS Kids](#)

# Review

- When counting objects in a group touch each object as you say the name of each number.
- When you are counting a large group of objects touch each object and pull it away from the group as you say the name of each number.
- Watch this video to see a demonstration of one to one correspondence: [One-to-One Correspondence](#)

How many snails do you see?

## Practice #1



Touch each one as you count them.

There are 8 snails.



How many snails do you see?

## Practice #2



Touch each one as you count them.

There are 6 snails.





How many snails do you see?

### Practice #3



Touch each  
one as you  
count them.

**There are 4 snails.**



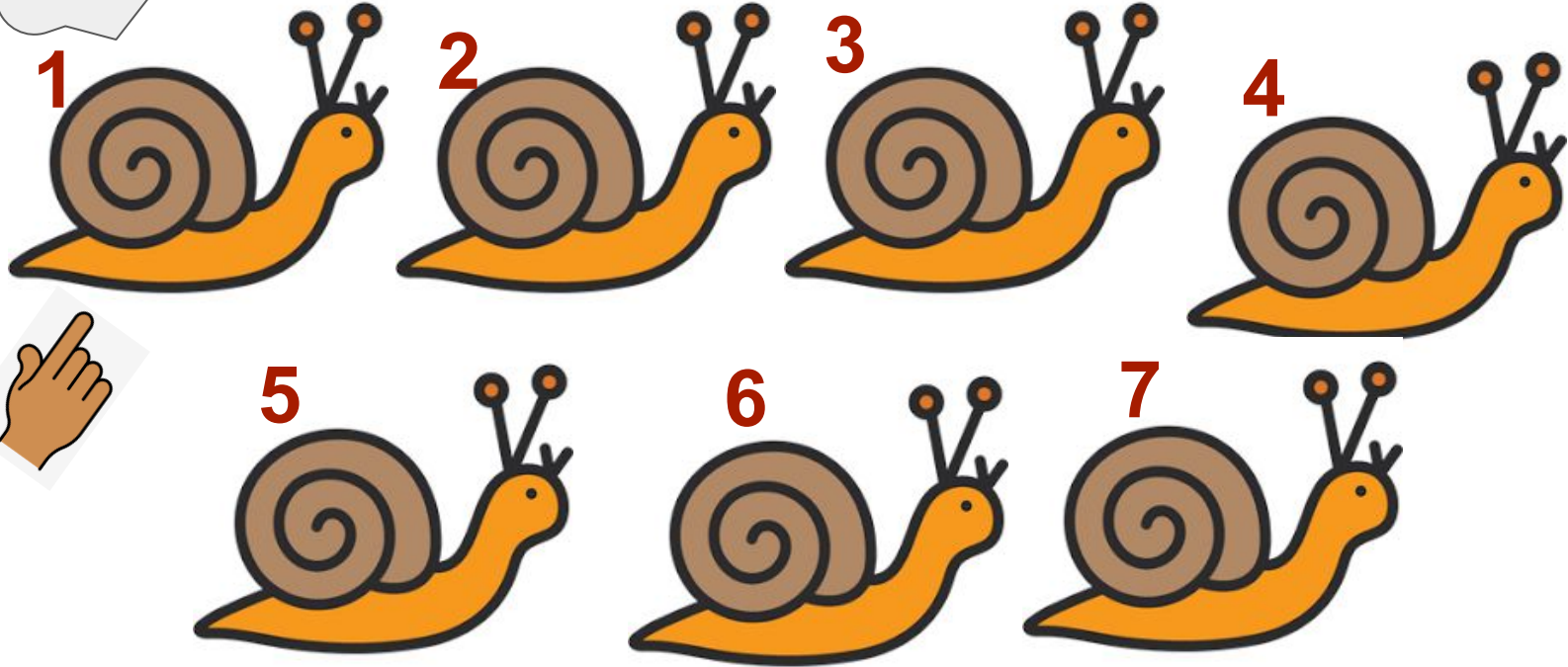
How many  
snails do you  
see?

## Practice #4.



Touch each one as you count them.

There are 7 snails.



How many  
snails do you  
see?

## Practice #5



Touch each one as you count them.

There are 9 snails.



## Practice on your own

Count how many people live in your house.

Count how many lamps are in your house.

Count how many chairs are in your house.

More fun videos to practice your counting skills

[Curious George Count With Allie](#)

[Curious George Bunny Ride](#)

[ABCYA Counting](#)



Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy
- just right
- hard

2. See if you can find more objects around your house to count.